

To be filled in by the Field of Study Committee	Module (course block) name: ERASMUS				Module code:		
	Course name: LABOUR MARKETS IN THE EUROPEAN UNION				Course code:		
	Organisational Unit conducting the course/module: INSTITUTE OF ECONOMICS						
	Field of study: ADMINISTRATION (A) / ECONOMY (E)						
	Mode of study: FULL - TIME		Study profile: PRACTICAL		Mode of study: ADMINISTRATION (A) / ECONOMY (E)/ ERASMUS		
	Year / semester: WINTER		Course/module status: OPTIONAL		Course/module language: ENGLISH		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
Course load (hrs)		30					
Module/course coordinator		mgr Ewa Patra					
Lecturer		mgr Ewa Patra					
Course/module objectives		This course will be taught in English. The main goals of this course is to introduce students' with selected aspects of labour markets in the European Union. They will gain knowledge about current problems and sytuations on labour markets providing data on employment, unemployment, inactivity, working time, temporary employment, labour market transitions, learn about general principles and employment guidelines of European employment strategy (common priorities and targets for the national employment policies).					
Entry requirements		-					
LEARNING OUTCOMES							
No.	Learning outcome description					Reference to the learning outcomes for Field of Study	
Knowledge – the student:							
1.	has knowledge about principles of functioning labour markets in the European Union.					A: K1P_W08 E: K1P_W01	
2.	has knowledge about relations between economic and social institutions functioning on a national and international scale on labour markets in the EU; describe socio-economic processes taking place on labour markets in the EU.					A: K1P_W12 E: K1P_W07 E: K1P_W09	
Skills – the student:							
3.	is able to describe the relationships between the labor market and the state in the context of social and economic conditions and interpret the changes taking place in labor markets; can analyze problems in constantly changing environment of labour markets.					A: K1P_U03 A: K1P_U11 E: K1P_U06 E: K1P_U16	
4.	is able to develop and present a multimedia presentation on labour markets issues.					A:K1P_U10 E: K1P_U14	
Social competences – the student:							
5.	actively cooperates in the group, taking various roles in it.					A: K1P_K03 E: K1P_K01	
6.	publicly present ideas and reflections on labour markets in the EU in a well-documented and persuasive way.					A: K1P_K07 E: K1P_K02	
COURSE CONTENT							
Classes							
Definitions, types and key indicators of the labour markets; European labour markets - main principles, recent trends, main indicators, selected organizations and institutions; European Employment Strategy (EES); employment in the EU – employment rate, main characteristics and determinants; earnings - determinants, minimum wages, gender pay gap, labor costs in selected countries; unemployment in European countries - essence, measurement methods, determinants; problem groups on labour markets; working time and work - life balance; living conditions; concept of flexicurity – common principles, flexible forms of employment.							

Basic literature	1. Eurostat, <i>Key figures on Europe</i> , Luxembourg: Publications Office of the European Union, European Union. 2. Eurostat, <i>Eurostat regional yearbook</i> , Luxembourg: Publications Office of the European Union, European Union. 3. T. Boeri, J.van Ours, <i>The Economics of Imperfect Labor Markets, Third Edition</i> , Princeton University Press, 2021. 4. https://ec.europa.eu/eurostat		
Supplementary literature	1. Eurostat, <i>Ageing Europe - Looking at the lives of older people in the EU</i> , Luxembourg: Publications Office of the European Union. 2. Eurostat, <i>The EU in the world</i> , Luxembourg: Publications Office of the European Union, European Union.		
Onsite teaching methods	Multimedia presentation, case study, analysis of texts with discussion, work in groups.		
Teaching methods including methods and techniques of remote teaching	not included		
Learning outcomes verification methods			Learning outcome number
Test			01,02,03
Multimedia presentation			03,04,06
Active participation in classes, case study			03,05,06
Form and terms of awarding credits	Test 30%, multimedia presentation 40%, attendance to classes and activity 30%. Substantive and formal quality of the presentation, proper selection of bibliography; activity and attendance. For the test exam, it is necessary to obtain 51% of all possible points to be earned.		
STUDENT WORKLOAD			
Type of activity/tuition	Number of hours		
	Total	Activities related to practical professional preparation	Participation in classes conducted with the use of methods and techniques of remote teaching
Participation in lectures	-		
Independent study of lecture topics	-		
Participation in classes and laboratories	30	30	
Independent preparation for classes	45	45	
Preparation of projects/essays/etc.	45	45	
Preparation for examination/credit awarding test	30	30	
Participation in consultation hours	1		
Other			
TOTAL student workload in hours	151	150	0
Number of ECTS credits for the course	6		
Number of ECTS credits ascribed to a scientific discipline	6 (economy and finance sciences)		
Number of ECTS credits relevant to practical professional education	6		
Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching)	0		
Number of ECTS credits for classes which require direct participation of lecturers	3		