

To be filled in by the Field of Study Committee	Module (course block) name: <b>ERASMUS</b>				Module code:		
	Course name: <b>LEGAL SYSTEMS OF THE WORLD</b>				Course code:		
	Organisational Unit conducting the course/module: <b>INSTITUTE OF ECONOMICS</b>						
	Field of study: <b>ADMINISTRATION</b>						
	Mode of study: <b>FULL-TIME</b>		Study profile: <b>PRACTICAL</b>		Mode of study: <b>ADMINISTRATION/ ERASMUS</b>		
	Year / semester: <b>WINTER</b>		Course/module status: <b>OPTIONAL</b>		Course/module language: <b>ENGLISH</b>		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load (hrs)		<b>10</b>		<b>20</b>		
Module/course coordinator		Ph. D. Olga Filaszekiewicz					
Lecturer		Ph. D. Olga Filaszekiewicz					
Course/module objectives		The main objective of the course is to acquaint students with the legal systems of the world and to make them aware of contemporary law systems' diversity.					
Entry requirements		Knowledge about polish law system					
<b>LEARNING OUTCOMES</b>							
No.	Learning outcome description					Reference to the learning outcomes for Field of Study	
<b>Knowledge – the student:</b>							
1.	Knows basic principles of different legal systems.					K1P_W02	
2.	Describes civil rights and freedoms in chosen countries.					K1P_W05	
<b>Skills – the student:</b>							
3	Compares different legal systems and is able to find the differences.					K1P_U01	
4	Is aware of sources (historical, economical etc.) of differences in legal systems.					K1P_U04	
<b>Social competences – the student:</b>							
5	Works in a group of students being in a different roles and is able to choose the most valuable pieces of information.					K1P_K03	
<b>COURSE CONTENT</b>							
<b>Classes</b>							
The most important principles of legal systems of the world: civil law, common law, customary law, religious law and mixed legal system; Groups/"families" of law (French, German, Scandinavian, English, Russian, Islamic, Hindu); classification according to ideology (Western, Soviet, Muslim, Hindu, Chinese law). Legal system in selected countries.							
<b>Project</b>							
Group project about selected legal system.							
Basic literature		1. Grosswald V. (Ed.), <i>Comparative law: an introduction</i> , 2002. 2. Kotz H, Weir T., Zweigert K., <i>An introduction to Comparative Law</i> , 1998.					
Supplementary literature		Internet sources – Articles from international journals					
Onsite teaching methods		Presentation, group activity, collaboration, multimedia presentations, case studies.					
Teaching methods including methods and techniques of remote teaching		not included					
<b>Learning outcomes verification methods</b>						Learning outcome number	
Multimedia presentation prepared and presented by students						1-5	
Discussion						1,3	

Form and terms of awarding credits	Preparing of multimedia presentation and presentation of it by students.		
STUDENT WORKLOAD			
Type of activity/tuition	Number of hours		
	Total	Activities related to practical professional preparation	Participation in classes conducted with the use of methods and techniques of remote teaching
Participation in lectures			
Independent study of lecture topics			
Participation in classes and laboratories	30	20	
Independent preparation for classes	30	30	
Preparation of projects/essays/etc.	90	50	
Preparation for examination/credit awarding test			
Participation in consultation hours	1		
Other			
<b>TOTAL student workload in hours</b>	<b>151</b>	<b>100</b>	<b>0</b>
<b>Number of ECTS credits for the course</b>	<b>6</b>		
<b>Number of ECTS credits ascribed to a scientific discipline</b>	<b>6 (law science)</b>		
<b>Number of ECTS credits relevant to practical professional education</b>	<b>4</b>		
Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching)	0		
Number of ECTS credits for classes which require direct participation of lecturers	1,2		