

To be filled in by the Field of Study Committee	Module (course block) name: ERASMUS				Module code:		
	Course name: INTRODUCTION TO PUBLIC LAW				Course code:		
	Organisational Unit conducting the course/module: INSTITUTE OF ECONOMICS						
	Field of study: ADMINISTRATION (A) / ECONOMY (E)						
	Mode of study: FULL TIME		Study profile: PRACTICAL		Mode of study: ADMINISTRATION (A) / ECONOMY (E)/ERASMUS		
	Year / semester: WINTER		Course/module status: OPTIONAL		Course/module language: ENGLISH		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
Course load (hrs)		30					

Module/course coordinator	Ph. D. Katarzyna Jachimowicz
Lecturer	Ph. D. Katarzyna Jachimowicz
Course/module objectives	The aim of the course is to familiarise students with the fundamental concepts of public law and to show the principles of national constitutional law in selected countries.
Entry requirements	-

LEARNING OUTCOMES		
No.	Learning outcome description	Reference to the learning outcomes for Field of Study
1	Student has basic knowledge and understanding of the main framework of the public law.	A: K1P_W01 E: K1P_W14
2	Student can communicate in English and use the legal terminology and jargon.	A: K1P_W09 E: K1P_U13
3	Student publicly presents ideas and reflections on current issues in public law.	A: K1P_K07 E: K1P_K06

COURSE CONTENT	
Classes	
The concept of public law. Characteristics and constitutive elements of the state. Forms of state. National constitutional traditions in Europe. The birth of the Constitution. Sources of constitutional law. Forms of government (parliamentary executive, presidential executive, directorial executive, semi-presidential executive, the Prime Ministerial Executive). The vote of confidence and the constructive vote of no confidence in Germany and Poland. Constitutional justice. Judicial review of legislation: the origins and the US model. Judicial review of legislation: the European model. European Union Institutions and its sources of law. Law of the European Union and their relationship with domestic sources of law. Fundamental rights and freedoms, generations of rights and constitutional duties.	

Basic literature	<ol style="list-style-type: none"> 1. Rose, C. i in., <i>Introduction to Public International Law</i>, Cambridge University Press 2019; 2. F. G. Ferrari, <i>Introduction to Italian public law</i>, Giuffrè, Milan 2018;
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	3. The slides projected during the lessons, as well as further documents and materials (articles etc...) delivered by the course coordinator.
Supplementary literature	1. A. Le Sueur, M. Sunkin, J. E. Khushal Murkens, <i>Public Law: Text, Cases and Materials</i> , Oxford University Press, 2019. 2. C. Monaghan, <i>Public Law</i> , Routledge, 2022.
Onsite teaching methods	Seminar, case studies.
Teaching methods including methods and techniques of remote teaching	not included

Learning outcomes verification methods		Learning outcome number
Oral exam consists of an interview with the teacher.		1-3
Activity on classes, tests.		1-3
Form and terms of awarding credits.	Activity on classes, tests and oral exam.	

STUDENT WORKLOAD			
Type of activity / tuition	Number of hours		
	Total	Activities related to practical professional preparation	Participation in classes conducted with the use of methods and techniques of remote teaching
Participation in lectures -			
Independent study of lecture topics	40		
Participation in classes and laboratories	30	30	
Independent preparation for classes	40	40	
Preparation of projects/essays/etc.			
Preparation for examination/credit awarding test	40	40	
Participation in consultation hours	1		
Others			
TOTAL student workload in hours	151	110	0
Number of ECTS credits for the course	6		
Number of ECTS credits ascribed to a scientific discipline	6 (law sciences)		
Number of ECTS credits relevant to practical professional education	4,4		
Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching)	0		
Number of ECTS credits for classes which require direct participation of lecturers	1,2		